

Primary Palliative Care Curriculum Pre-Post Module Surveys

Pre-Module Survey(s)

Send out one week before the modules you plan to teach. AKA If you are teaching modules 1 and 2, send out the pre-survey for modules 1 and 2 one week before you teach. Include the following into with each survey:

Dear [PARTICIPANT NAME]:

You have enrolled in a primary palliative care education course along with your group: [INSERT GROUP NAME]. The following is a brief self-assessment covering the modules you have been enrolled to take, which are listed on the next page.

If you have any questions about the course, please contact [INSERT EMAIL].

We look forward to seeing you soon!

Module 1: Introduction to Palliative Care

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident					Completely Confident				
	1	2	3	4	5	6	7	8	9	10
Introduce palliative care to a patient or family member ()										
Differentiate between patients that would benefit from palliative care and those who would benefit from hospice ()										
Define serious illness ()										
Identify 2 principles and practices of palliative care ()										

Module 2/3: PsychoSocial Spiritual Cultural Care

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident	Completely Confident								
	1	2	3	4	5	6	7	8	9	10
Describe the role of the psychological, social, spiritual and cultural domains in palliative care ()										
Screen patients to identify psychosocial, spiritual, and cultural needs ()										
Provide basic support and other resources to address psychosocial, spiritual, and cultural needs identified during screening ()										

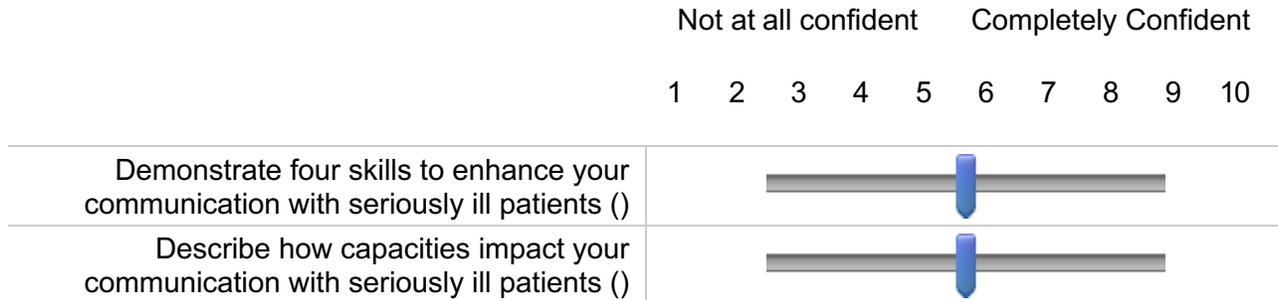
Module 4: Serious Illness Communication (Part 1)

Confidence On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident	Completely Confident								
	1	2	3	4	5	6	7	8	9	10
List best practices when communicating with seriously ill patients and families. ()										
Describe four skills to enhance your communication with seriously ill patients and families. ()										

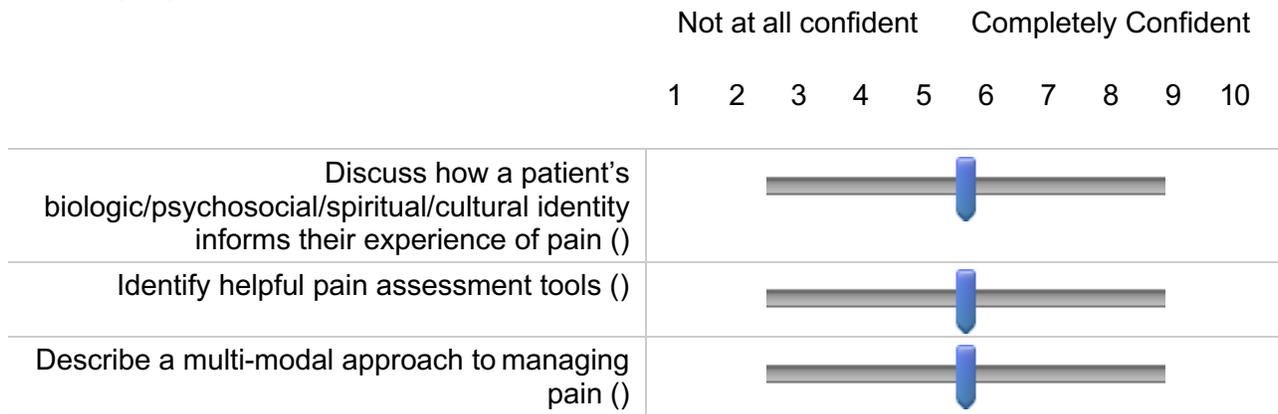
Module 5: Serious Illness Communication (Part 2)

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?



Module 6: Pain Management

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?



Module 7: Symptom Management

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident	Completely Confident								
	1	2	3	4	5	6	7	8	9	10
Appreciate the frequency with which seriously ill patients experience symptoms ()										
Demonstrate a holistic approach to symptom management ()										
Identify key assessment and management strategies for three of the most common symptoms ()										

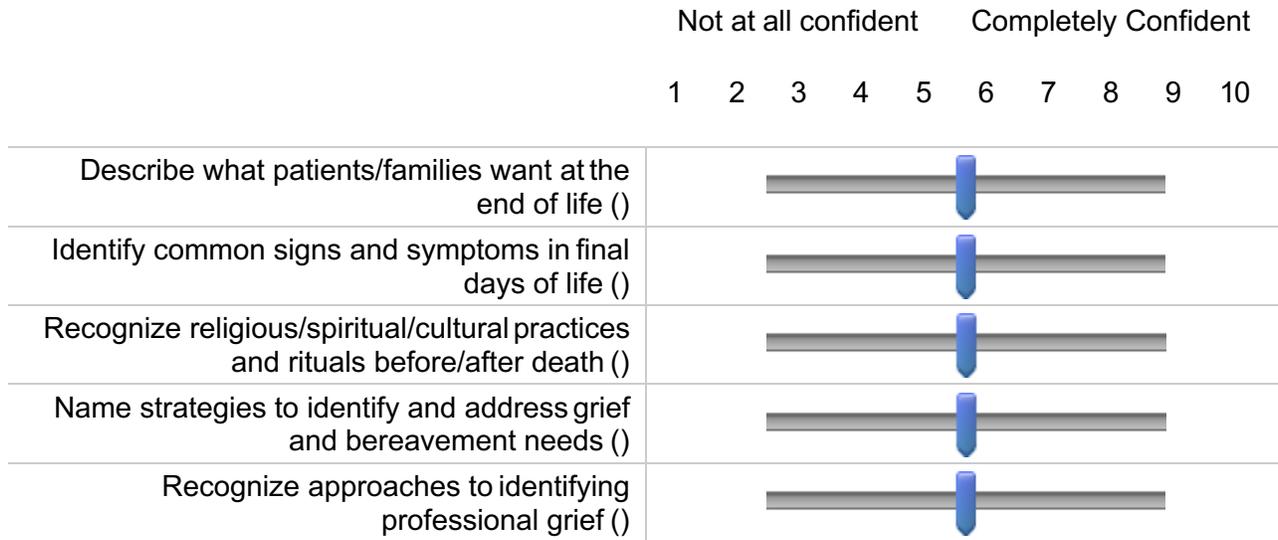
Module 8: Advance Care Planning

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident	Completely Confident								
	1	2	3	4	5	6	7	8	9	10
Describe the process of ACP ()										
List tools available to assist patients and families in documenting care preferences ()										
Identify communication strategies to introduce and explore a patient's care preferences ()										

Module 9: Care Near the End of Life

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?



Post-Module Survey(s)

At completion of a module(s), send out the following electronic survey.

Include the confidence questions above on pages 1-4 for the modules you just taught and also include the following questions:

How much do you agree with each of the following statements regarding this module?

	Strongly disagree (-3)	Disagree (-2)	Somewhat disagree (-1)	Somewhat agree (1)	Agree (2)	Strongly agree (3)
The cases and examples used in this module were relevant to my practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This module's content reflected an interprofessional viewpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presentation of this module was appropriately interactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The time allotted to this module was...

- Far too little (-2)
- Slightly too little (-1)
- About right (0)
- Slightly too much (1)
- Far too much (2)

What were this module's **strengths**? What worked well?

What were this module's **weaknesses**? How could it be improved?
