

## Primary Palliative Care Curriculum Pre-Post Module Surveys

### Pre-Module Survey(s)

Send out one week before the modules you plan to teach. AKA If you are teaching modules 1 and 2, send out the pre-survey for modules 1 and 2 one week before you teach. Include the following into with each survey:

Dear [PARTICIPANT NAME]:

You have enrolled in a primary palliative care education course along with your group: [INSERT GROUP NAME]. The following is a brief self-assessment covering the modules you have been enrolled to take, which are listed on the next page.

If you have any questions about the course, please contact [INSERT EMAIL].

We look forward to seeing you soon!

### Module 1: Introduction to Palliative Care

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident					Completely Confident				
	1	2	3	4	5	6	7	8	9	10
Introduce palliative care to a patient or family member ()										
Differentiate between patients that would benefit from palliative care and those who would benefit from hospice ()										
Define serious illness ()										
Identify 2 principles and practices of palliative care ()										

Module 2/3: PsychoSocial Spiritual Cultural Care

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident	Completely Confident								
	1	2	3	4	5	6	7	8	9	10
Describe the role of the psychological, social, spiritual and cultural domains in palliative care ( )										
Screen patients to identify psychosocial, spiritual, and cultural needs ( )										
Provide basic support and other resources to address psychosocial, spiritual, and cultural needs identified during screening ( )										

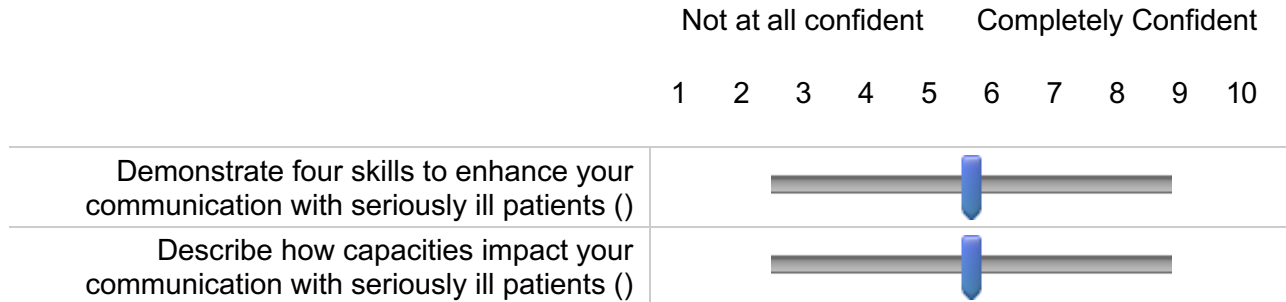
Module 4: Serious Illness Communication (Part 1)

Confidence On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident	Completely Confident								
	1	2	3	4	5	6	7	8	9	10
List best practices when communicating with seriously ill patients and families. ( )										
Describe four skills to enhance your communication with seriously ill patients and families. ( )										

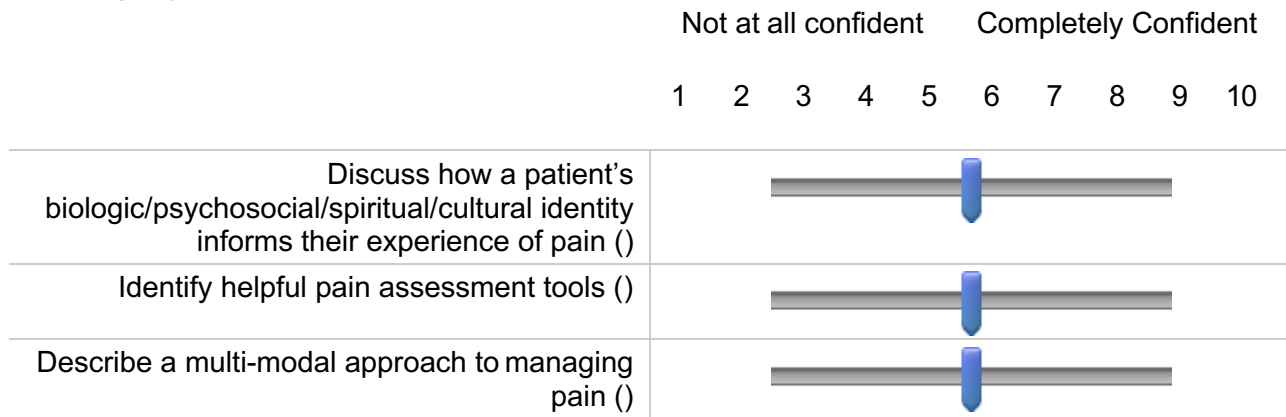
Module 5: Serious Illness Communication (Part 2)

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?



Module 6: Pain Management

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?



Module 7: Symptom Management

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident	Completely Confident								
	1	2	3	4	5	6	7	8	9	10
Appreciate the frequency with which seriously ill patients experience symptoms ()										
Demonstrate a holistic approach to symptom management ()										
Identify key assessment and management strategies for three of the most common symptoms ()										

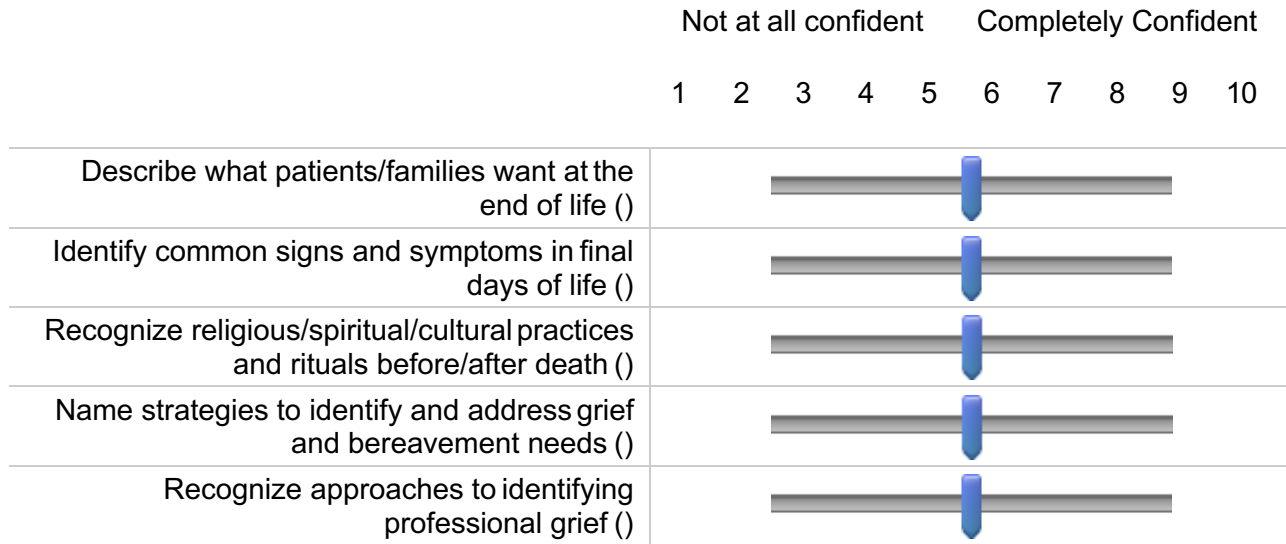
Module 8: Advance Care Planning

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?

	Not at all confident	Completely Confident								
	1	2	3	4	5	6	7	8	9	10
Describe the process of ACP ()										
List tools available to assist patients and families in documenting care preferences ()										
Identify communication strategies to introduce and explore a patient's care preferences ()										

Module 9: Care Near the End of Life

On a scale of 1-10, how *confident* are you in your ability to perform each of the following learning objectives?



**Post-Module Survey(s)**

At completion of a module(s), send out the following electronic survey.

Include the confidence questions above on pages 1-4 for the modules you just taught and also include the following questions:

How much do you agree with each of the following statements regarding this module?

	Strongly disagree (-3)	Disagree (-2)	Somewhat disagree (-1)	Somewhat agree (1)	Agree (2)	Strongly agree (3)
The cases and examples used in this module were relevant to my practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This module's content reflected an interprofessional viewpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presentation of this module was appropriately interactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The time allotted to this module was...

- Far too little (-2)
- Slightly too little (-1)
- About right (0)
- Slightly too much (1)
- Far too much (2)

What were this module's **strengths**? What worked well?

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What were this module's **weaknesses**? How could it be improved?

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